




## LEARNING OBJECTIVES RELEVANT TO AUDIENCE LEVELS

<p><b>New to EHS or early education field:</b> Session provides basic information; designed for those who know little about the session topic. Cognitive learning consists of <b>knowledge</b>.</p> <p style="text-align: center;"></p>	<p><b>Intermediate (at least 3 years experience):</b> Session provides opportunity to build and/or practice skills; designed for those who want to learn how to effectively use their basic knowledge or understanding of the topic. Cognitive learning consists of <b>comprehension</b>.</p> <p style="text-align: center;"></p>	<p><b>Experienced:</b> Session provides high level content, with opportunities to problem solve and learn new perspectives; designed for those who are already knowledgeable about, or experienced in, the topic area. Cognitive learning consists of <b>application</b>.</p> <p style="text-align: center;"></p>
<p style="text-align: center;">Specific learning behaviors (above) as well as descriptive verbs (below) that could be used for writing learning objectives pertinent to the three session levels include:</p>		
<p><i>The participant will be able to :</i></p> <ul style="list-style-type: none"> <li>• Arrange</li> <li>• Define</li> <li>• Duplicate</li> <li>• Label</li> <li>• List</li> <li>• Memorize</li> <li>• Name</li> <li>• Order</li> <li>• Recognize</li> <li>• Reproduce</li> <li>• State</li> </ul>	<p><i>The participant will be able to :</i></p> <ul style="list-style-type: none"> <li>• Classify</li> <li>• Describe</li> <li>• Discuss</li> <li>• Explain</li> <li>• Express</li> <li>• Identify</li> <li>• Indicate</li> <li>• Locate</li> <li>• Recognize</li> <li>• Retort</li> <li>• Restate</li> <li>• Review</li> <li>• Select</li> <li>• Translate</li> </ul>	<p><i>The participant will be able to :</i></p> <ul style="list-style-type: none"> <li>• Apply</li> <li>• Choose</li> <li>• Demonstrate</li> <li>• Dramatize</li> <li>• Employ</li> <li>• Illustrate</li> <li>• Interpret</li> <li>• Operate</li> <li>• Practice</li> <li>• Schedule</li> <li>• Sketch</li> <li>• Solve</li> <li>• Use</li> <li>• Write</li> </ul>
<p>Adapted from: <a href="http://tip.psychology.org/taxonomy.html">http://tip.psychology.org/taxonomy.html</a></p>		